

# Activities for Week Beginning 18<sup>th</sup> May 2020 – Rang a 4, 5 & 6

In order to help your child continue with their learning we suggest:

- Give your child a Spelling Pre-test on a Monday to form a list for learning that week
- Tables should be practised daily
- Free writing daily – English on Monday, Wednesday & Friday and Gaeilge on Tuesday & Thursday. Use Narrative writing, Reports, Recounts, Letter writing, Poetry, Persuasive writing or Procedural writing.
- Practise your Comhrá Scoile daily
- Try to be active for at least 30 minutes per day – use Super Troopers, RTÉ 10@10, Joe Wicks' online PE lessons or some of your own ideas.

**Choose what you and your child can manage at this time. Stay safe and stay connected to those close to you.**

**How to access online books:** From time to time your children may need to access books online. Here are the instructions and codes needed for free access

- Collins Big-Cat ebooks  
<https://collins.co.uk/pages/big-cat-ebooks>  
Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)  
Password: Parents20
- Folens – [www.folensonline.ie](http://www.folensonline.ie) – Click on register, select Teacher, fill in username, email and password, for Roll number enter: **Prim20**
- CJ Fallon – <http://my.cjfallon.ie> – Click on student resources, filter the title you require, ensure 'Online book' is selected under Resources
- Twinkl – [www.twinkl.ie](http://www.twinkl.ie) – Click on ROI resources and the required class level
- Grow in Love – [www.growinlove.ie](http://www.growinlove.ie) –  
Email: [trial@growinlove.ie](mailto:trial@growinlove.ie) Password: growinlove
- Edco Learning – [www.edcolearning.ie](http://www.edcolearning.ie) - sign in with  
Username: primaryedcobooks Password: edco2020

## English

- Accelerated Reading –20-40 minutes per day.
- Read at Home – Assessment:
  - Am I reading slowly/quickly enough?
  - Am I changing my voice to convey feelings and for different characters?
- Spelling list (Tic-Tac-Toe) – pre-test on Monday from the appropriate list. Use a dictionary for the meaning of unknown words. Practise your spellings every day using Tic-Tac-Toe sheet and write some interesting sentences.
- Grandparents' Day – Use the attached Word Document to remind you of the different types of poems. Use it help you to write a poem for your Grandmother, Grandfather or an adult who means a lot to you. (No need to print this large file)
- Handwriting – see sheet below

## Maths

- Tables Practise – x2, x4 – learn off by heart and mix-up
- Master Your Maths - Week 27  
Friday Test – Week 27

## Gaeilge

- Bua na Cainte 4 (Edco Learning) Click on book title, then click on: Chapter 13  
An Teilifís  
Pg. 164 – An Clár is Fearr Liom  
Pg. 165 – Ag an Deireadh Seachtaine  
Pg. 166 – Léigh an Dán  
Pg.167 – Cúige Uladh
- Saor Scríbhneoireacht - Tues/Thurs
- Comhrá Scoile – Ich 5.

## SESE, SPHE, Arts & Religion

- Learn about the history of Deravoy National School using the File attached, discuss, compare and contrast the photographs.
- Use <https://www.artforkidshub.com/how-to-draw/> to practice your drawing skills. Choose from the wide variety of objects to draw – focus particularly on the 'People' section and the 'Building' section.
- What Would You Do? - Drama activity below: Play the drama activity below with someone in your family. You could take turns being the Narrator.
- Practise your musical instruments.
- 6<sup>th</sup> Class – Continue working on your Confirmation Booklet.
- Remember to wash your hands and continue to practise social distancing.

I would love to see some of the work that you have done. Email samples for feedback from

Spellings – Week Beginning 18<sup>th</sup> May 2020 – (Phonics – y, u)

Group A		Group B		Group C	
yard	tube	yacht	regular	yearn	billiards
yellow	cute	stew	circular	yield	peculiar
knew	rescue	pupil	particular	pursuit	familiar
used	usual	obtuse	curable	union	civilian
you'll	beauty	misuse	lawyer	utensil	neutralise
you've	yearly	argue	insecure	utilise	occupation
you're	view	arguing	newspaper	failure	popularity
young	universe	volume	duplicate	uniform	irregularity
during	yacht	tubeless	genuinely	opinion	pneumonia
beautiful	youth	humanly	amusement	curious	manufacture
yesterday	youthful	annually	endurance	mutual	humanitarian
yourself	youngster	museum	communicate	queue	
cube		refusal		behaviour	

***If your child got less than 8 spellings incorrect, please choose from the appropriate extra spelling lists below***

Extra Spellings A	Extra Spellings B	Extra Spellings C
curiosity	civilian	accumulate
failure	European	inaugural
amusement	individual	miraculously
humorous	populated	turbulent
reunion	millionaire	dubious
universal	securely	ingenious
manufacture	union	rebellion
soluble	pneumonia	tuition

# What Would You Do? – Drama Activity

## Introduction:

This is a fun game to play all by itself, but it can also be very useful for helping young actors learn to more fully inhabit their characters. It's incredibly simple on the surface, but it's not easy to do well.

## Play the Game:

One actor plays at a time. The others can take turns "narrating."

The player chooses a character. This can be the character he is playing in a current production, or a character from literature or life.

The "narrator" begins to narrate in second person simple events in a person's daily life. Start simple. "You get up in the morning, and it's a beautiful day. You make breakfast."

The player simply follows the instructions, but he reacts in character.

The "narrator" may begin to add some surprises. "You're walking down the street when a man bumps into you."

The player must react to whatever happens **IN CHARACTER**. In most situations Hamlet would react very differently than, say, Little Bo Peep.

Narrator continues the story, adding more and more extreme details. "You come upon an umbrella. It's your mother's." "It's floating in midair."

Play stops when the story is over.

Why not get other people at home to guess which character you have chosen to act as?

# Long Ago



## Checklist

Sit up straight

Don't grip your pen too tightly

Keep your writing forearm on the desk

Years ago in the classroom there was no interactive whiteboard. The blackboard stood on an easel at the top of the classroom. It could be turned around and both sides written on. A glantoir was used to clean it. The glantoir was often clogged with chalk dust. A prized job was to go outside and bang it on the wall to clean it.

A pupil's pride was a box of colour pencils

Long Ago