

# Junior Infants

Make 5

110



Strand: Numbers  
Strand Unit: Analysis of Number

Objective: Combine sets of objects, totals to 5.

Make 4

111



Strand: Numbers  
Strand Unit: Analysis of Number

Objective: Combine sets of objects, totals to 4.

Add

Write the numbers. Add.

112



Strand: Numbers  
Strand Unit: Analysis of Number

Objective: Combine sets of objects.

Add

Write the numbers. Add.

113



Strand: Numbers  
Strand Unit: Analysis of Number

Objective: Combine sets of objects.

# Senior Infants

## Match

Match each child to the correct piggy bank.



Evan has 10c.



Anna has 7c.



Emma has 2c.



Max has 6c.



\_\_\_\_\_ has the **most** money.  
\_\_\_\_\_ has the **least** money.



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Strand: Mathematics  
Strand Unit: Money

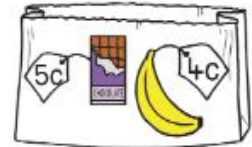
Objective: Recognise and use coins up to 10c.

## Add

How much money did Betsy Bear spend?



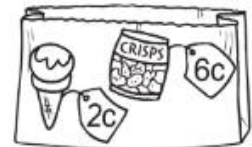
c



c



c



c

Strand: Mathematics  
Strand Unit: Money

Objective: Complete practical shopping activities to total 5c.

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## Draw

Draw a **bigger** circle.

Draw a **shorter** line.



Draw a **smaller** fish.

Draw a **longer** snake.



Draw a **taller** tree.

Draw a **smaller** box.



Strand: Mathematics  
Strand Unit: Length

Objective: Compare and order objects according to height and length.

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## Add

The shop



3c



4c



2c



5c



5c



3c



6c

Betsy has 9c. What can she buy? Tick **Yes** or **No**.



3c

+



4c

+



2c

yes

no



5c

+



2c

+



2c

yes

no



3c

+



2c

+



5c

yes

no



2c

+



6c

+



2c

yes

no



5c

+



2c

+



3c

yes

no

Strand: Mathematics  
Strand Unit: Money

Objective: Complete practical shopping tasks using money to total 10c.